

EXTENSION SERVICES

UNIT CODE: 0811 451 13A

TVET CDACC UNIT CODE: AGR/CU/EXT/CR/05/5/MA

UNIT DURATION: 80 HOURS

Relationship to Occupational Standards

This unit specifies competencies required to carry out extension services.

Unit Description

This unit specifies competencies required in understanding agricultural extension and rural sociology. It involves Carrying out training needs assessment (TNA), developing extension training plan, conducting extension training and evaluating extension training.

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Summary of Learning Outcomes

By the end of this unit, the learner should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Carry out training needs assessment (TNA)	20
2.	Develop extension training plan	20
3.	Conduct extension training	20
4.	Evaluate extension training.	20
Total		80

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment
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		Methods
1 Carry out training needs assessment (TNA)	Theory 1.1 training needs assessment 1.1.1 definition of terms 1.1.2 importance of TNA 1.2 data collection 1.3 data analysis 1.4 data presentation practice 1.5 carry out training needs assessment	• Written tests • Projects • Interviews/ Oral questions • Individual/group assignments • Practical
2. Develop extension training plan	Theory 2.1 extension training plan development 2.1.1 definition of terms 2.1.2 importance of extension plan 2.2 extension objective determination 2.3 mode of delivery determination 2.4 training materials preparations 2.5 resource person's identification 2.6 sensitization of training Practice 2.7 develop extension training plan	• Written tests • Projects • Interviews/ Oral questions • Individual/group assignments • practical
3. Conduct extension training	Theory 3.1 extension training 3.1.1 definition of terms 3.1.2 significance of extension training 3.2 extension raining venue set up 3.3 extension training registration 3.4 information and technology	• Written tests • Projects • Interviews/ Oral questions • Individual/group assignments • practical

	dissemination 3.5 training records preparation practice 3.5 carry out extension training	
4. Evaluate extension training.	Theory 4.1 extension training evaluation 4.1.1 definition of terms 4.1.2 importance of extension training evaluation 4.2 aspects of evaluation. 4.3 methods of evaluation 4.4 evaluation results analysis 4.5 evaluation report development practice 4.6 evaluate extension training	• Written tests • Projects • Interviews/ Oral questions • Individual/group assignments • Practicals

Suggested Methods of Instruction

- Role playing
- Group discussion
- Direct instruction

Recommended Resources for 25 Trainees

S/No.	Category/Item	Description/Specifications	Quantity	Recommended Ratio (Item: Trainee)
A	Learning Materials			
1.	Books	Principles of agricultural extension	5 pcs	1:5
2.	Charts	Chart on diffusion of knowledge in various social strum	1	1:25
3.	PowerPoint presentations	For trainer's use	1	1:25

4.	Whiteboard		1	1:25
5.	Assorted color of whiteboard markers	For trainer's use	3	3:25
6.	Printers		1	1:25
7.	Projector		1	1:25
B	Learning Facilities & infrastructure			
1.	Lecture/theory room	well equipped	1	1:25
2.	Agriculture lab	Well equipped	1	1:25
C	Tools and Equipment			
1.	Survey tools	Set	1	1:25
2.	Sampling tools	Set	1	1:25