

ELEMENT These describe the key outcomes which make up workplace functions	PERFORMANCE CRITERIA These are assessable statements which specify the required level of performance for each of the elements <i>(Bold and italicized terms are elaborated in the range)</i>
3. Apply Number Systems	3.1 Number systems are identified as per workplace requirements. 3.2 Base conversion is performed as per workplace requirements. 3.3 Binary arithmetic operations are performed as per workplace requirements. 3.4 Binary codes are identified as per workplace requirements. 3.5 Representation of decimals in BCD is carried out 3.6 BCD arithmetic is performed as per workplace requirements.
4. Apply Logic Gates	4.1 Logic gates are identified as per workplace requirements. 4.2 Boolean Algebra is applied as per workplace requirements 4.3 Logic gates are applied as per workplace requirements
5. Perform sequence and series operations	5.1 Summation of a sequence is applied as per workplace requirements. 5.2 Arithmetic series is applied as per workplace requirements 5.3 Geometric series is applied as per workplace requirements

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6. Demonstrate graph theory	6.1 Key Graph terminologies are applied as per workplace requirements 6.2 Types of graphs are applied as per workplace requirements 6.3 Representation of graphs are applied as per workplace requirements 6.4 Applications of graphs are applied as per workplace requirements.

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
1. Methods of Set representation may include but is not limited to:	• Statement form • Tabular form • Set builder notation

2. Sets may include but is not limited to:	• Finite Set • Infinite Set • Subset • Proper Subset • Universal Set • Empty or Null • Equal • Equivalent Set • Singleton Set or Unit Set • Overlapping Set • Disjoint Set
3. Set operations may include but is not limited to:	• Venn Diagram • Set Union and Set Intersection • Set Difference/Relative Complement • Set Complement
4. Types of matrices may include but is not limited to:	• Square • Symmetric • Skew-symmetric • Diagonal • Identity • Orthogonal
5. Matrix operations may include but not limited to:	• Sum of matrices ○ 2 x 2 matrices ○ 3 x 3 matrices • Matrix subtraction ○ 2 x 2 matrices ○ 3 x 3 matrices

	• Product of two matrices
6. Number systems may include but not limited to:	• Hexadecimal number system • Octal number system • Decimal number system • Binary number system
7. Binary codes may include but not limited to:	• Binary Coded Decimal (BCD) • Gray Code • Excess-3 Code • ASCII • EBCDIC
8. Types of graphs may include but is not limited to:	• Bar graphs • Line graphs • Histogram • Ogive curves
9. Representations of graphs may include but is not limited to:	• Adjacency matrix • Adjacency list

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required skills

The individual needs to demonstrate the following skills:

- Communications (verbal and written);
- Time management;
- Decision making;
- Research;
- Problem solving;

Required knowledge

The individual needs to demonstrate knowledge of:

- Set Theory
- Matrices
- Relations and Functions
- Recursion
- Sequence and Series
- Graph Theory

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and understanding and range.

1. Critical Aspects of Competency	Assessment requires evidence that the candidate: 1.1 Applied set operations as per workplace requirements. 1.2 Performed matrix operations. 1.3 Applied types of relations as per workplace requirements. 1.4 Applied types of functions as per workplace requirements. 1.5 Applied types of recursion relations as per workplace requirements. 1.6 Applied arithmetic series as per workplace requirements. 1.7 Applied geometric series as per workplace requirements. 1.8 Applied application of graphs as per workplace requirements.
2. Resource Implications	The following resources must be provided: 2.1 Access to relevant workplace where assessment can take place. 2.2 Appropriately simulated environment where assessment can take place. 2.3 Resources relevant to the proposed activity or tasks.

3. Methods of Assessment	Competency may be assessed through: 3.1 Portfolio of evidence 3.2 Written tests 3.3 Interviews 3.4 Third party report 3.5 Practical assessment
4. Context of Assessment	Competency may be assessed: 4.1 On-the-job 4.2 In a simulated work environment
5. Guidance information for assessment	1.1 Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

PERFORM SYSTEM ANALYSIS AND DESIGN

ISCED UNIT CODE: 0613 541 02A

TVET CDACC CODE: IT/OS/ICTA/CC/04/5/MA

UNIT DESCRIPTION

This unit covers the competencies required to perform system analysis and design. It involves applying system analysis and design concepts, applying approaches to system development and project planning, performing system analysis, performing system design, performing system testing, performing system implementation and maintenance.

ELEMENTS AND PERFORMANCE CRITERIA

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1. Apply System Analysis and Design concepts	1.1.Constraints of a system standard are identified as per work procedures. 1.2.Properties of a system are identified as per work procedures. 1.3.Elements of a system are identified as per work procedures. 1.4.Classification of systems is done as per work procedures. 1.5.Types of information system are identified as per work procedures. 1.6.System models are identified as per work procedures. 1.7.Categories of Information are identified as per work procedures

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	1.8.System analysis and design concepts are applied as per user needs
2. Apply approaches to system Development and Project plan	2.1.System development approaches are identified as per work procedures. 2.2. <i>System development life cycle models</i> are identified as per work procedures. 2.3.Activities involved in SDLC are identified as per work procedures. 2.4. <i>SDLC phases</i> are identified as per work procedures. 2.5.Project planning and system development approaches are applied as per user needs.
3. Perform System Analysis	3.1.Overview of system analysis is determined according to work procedures. 3.2. <i>Attributes of structured analysis</i> are identified as per user needs. 3.3.Tools and techniques of system analysis are identified according to work procedures. 3.4.System analysis activities are performed as per user need.

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4. Perform System Design	4.1. Software requirements specification (SRS) document is prepared as per user needs. 4.2. <i>Components of system design</i> are identified based SRS document 4.3. Inputs and outputs of System Design are identified as per SRS document. 4.4. Types of system design are identified as per system design principles 4.5. <i>Stages of system design</i> are identified according to system design principles 4.6. <i>Data Modelling techniques</i> are applied as per user needs
5. Perform system testing	5.1. <i>Types of the system testing</i> are identified as per system requirements. 5.2. System debugging is performed as per system requirement. 5.3. System testing is performed as per the test plan 5.4. System test report is developed as per workplace procedure